



SC Annual School
Report Card
Summary

Wallace Gregg Elementary
FLORENCE 1
Grades: K-6 Enrollment: 354
Principal: Gloria Muldrow
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

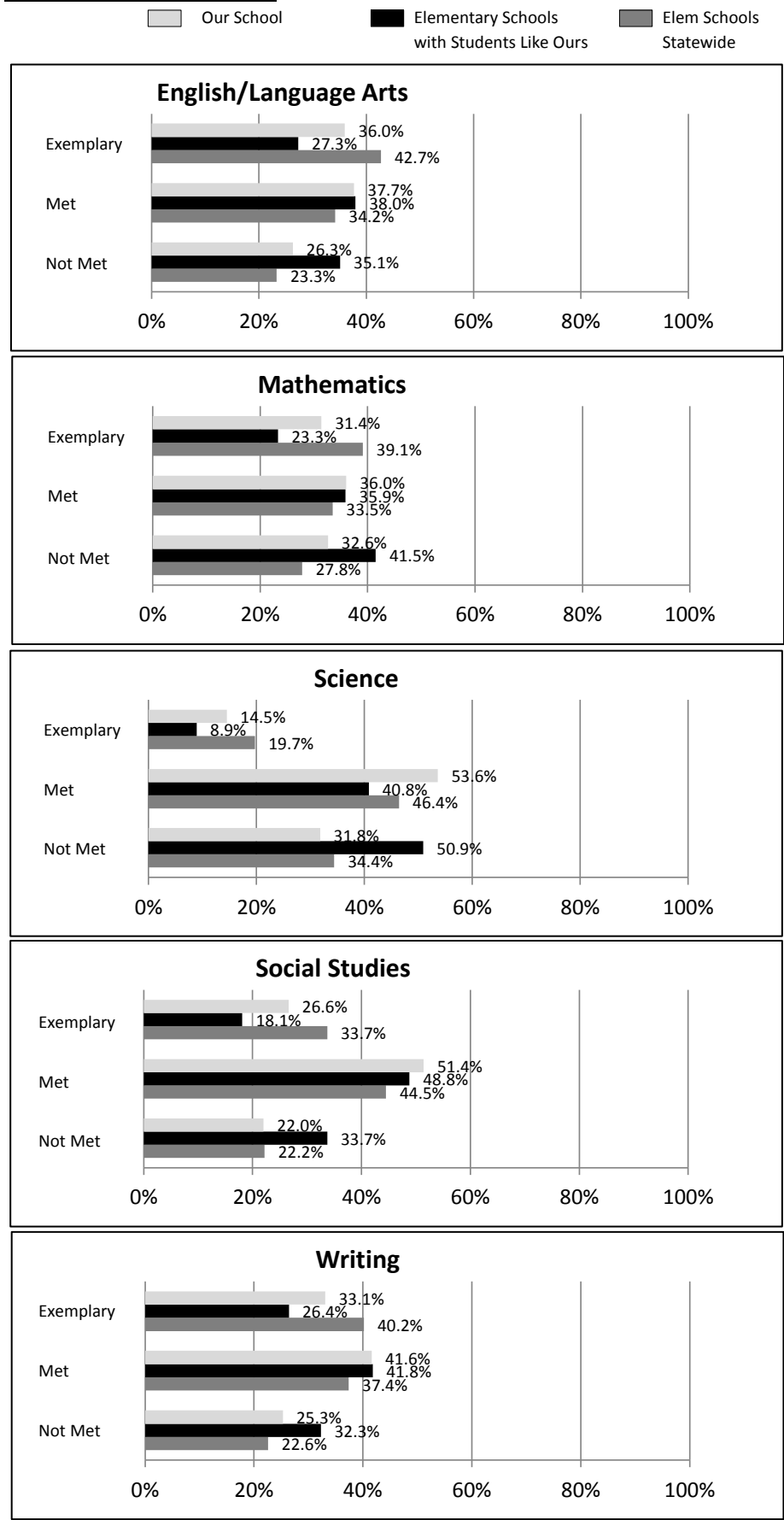
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Good	SILVER	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	124	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Wallace Gregg Elementary
FLORENCE 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 354)				
Retention rate	1.1%	Down from 1.2%	1.6%	1.0%
Attendance rate	95.6%	Up from 95.5%	96.0%	96.5%
Served by gifted and talented program	4.8%	Up from 3.5%	3.0%	7.3%
With disabilities	19.9%	Up from 15.0%	13.9%	12.5%
Older than usual for grade	5.3%	Up from 4.6%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	61.5%	Down from 76.0%	59.8%	62.3%
Continuing contract teachers	76.9%	Down from 84.0%	74.4%	81.2%
Teachers returning from previous year	83.0%	Down from 89.7%	84.1%	88.4%
Teacher attendance rate	95.1%	Down from 95.4%	95.3%	95.3%
Average teacher salary*	\$44,368	Down 1.4%	\$46,198	\$47,902
Classes not taught by highly qualified teachers	25.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.5 days	Down from 20.6 days	10.2 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 17.8 to 1	18.6 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 89.6%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,044	Down 1.3%	\$8,432	\$7,680
Percent of expenditures for instruction**	60.3%	Down from 61.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	59.9%	Down from 60.0%	64.8%	66.0%
ESEA composite index score	80.3	Down from 95.1	71.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	45	24
Percent satisfied with learning environment	92.8%	55.5%	87.5%
Percent satisfied with social and physical environment	100.0%	51.1%	79.1%
Percent satisfied with school-home relations	70.3%	65.2%	83.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Wallace Gregg Community,

The Wallace Gregg Faculty and Staff recognize the importance of teachers, administrators, and parents working together to ensure that all students perform to the best of their ability. Teachers plan and work diligently to provide a balanced literacy program to foster growth and development in all students that are served. Differentiated instruction is provided to allow students to feel comfortable and work at their ability level. Students are engaged through rigorous instruction, meaningful learning experiences, and technology to promote academic excellence. Our expectations are high and we continue to focus on excellence. Character Education is embedded in the curriculum and modeled by the students, faculty and staff. Our emphasis is to provide a school program that creates a balance between the academics and social/emotional developments. We are committed to building self-esteem, good character, and individuality in all of our students. We are proud of our academic growth and accomplishments. Some of these achievements are listed below.

ESEA waiver grade of “A” for 2011-2012 and 2012-2013; AYP for the 2010-2011 school year; Growth rating of “GOOD” for the 2009-2010 school year Palmetto Silver Award Recipients for 2009-2010, 2010-2011, 2011-2012 and 2012-2013 South Carolina International Reading Association Grant; School Foundation Grants Continuation of the Literacy Lab for First Grade and MAP RIT Groups REACH, Fourth and Fifth Grade Duke TIP winners, Terrific Kids Program, RIDDE, Principal and A/B Honor Roll Program, monthly students recognition programs Faith-based mentors, Good News Club .

Extracurricular activities such as, Art, Chorus, Band, National Spelling Bee Competition, Dance Team, Family Fling Day and Science Fair Service Learning Projects include Yes we can, Toy Drive, Jump Rope for Heart, and Pennies for Patients). Regionally accredited by the Southern Association of Colleges and Schools An Active Association of Parents and Teachers (APT) Title One and School Improvement Council (SIC) that provides supplies and material for the school.

Wallace Gregg’s faculty and staff realizes that one of the most crucial components to student success is the partnership between the school and parents for continued improvements. Wallace Gregg's parents, teachers, and the administration will continue to work together to promote success for all of our students.

Gloria Muldrow, Principal

Tiffany Hendrick, School Improvement Council Chairperson

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